

COLLEGE PROSPECTUS



www.greenmeadows.com

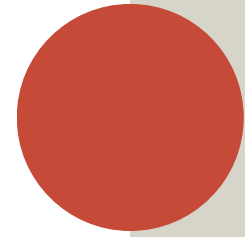


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WELCOME!



At **GMPPC**, we provide state of art facilities and resources to facilitate effective learning. Our classroom is equipped with modern technology, allowing for interactive and engaging teaching experiences. The college library boasts an extensive collection of educational resources, research materials and digital databases.

GMPPC believes in the power of collaboration and community engagement. Through partnerships with schools, the college bridges the gap between theory and practice, offering students hands on experience in real-world educational settings. Collaborative projects with educational organizations and community outreach programs further strengthen the college's commitment to addressing educational disparities and enhancing learning opportunities for all.



At **GMPCC**, we understand that students thrive when supported holistically, that is why our academic advisors provide guidance and mentoring, helping students navigate their educational journey.

In conclusion, we at Green Meadows College have taken up this burden to create a leverage for the next generation to begin a campaign in Nigeria targeting Teachers and their Assistants, School Owners, Crèche owners, Corporate Firms with crèches, Religious Organizations with Children Schools, Local & State Government employment schemes, Community development programs and cooperatives, the Federal Government in general.

Our target is endless and includes all socio-economic platforms required to provide "CARE" to children within the age range of 0-5years.

Signature

Name
Designation



Our Vision, Mission & More

OUR VISION:

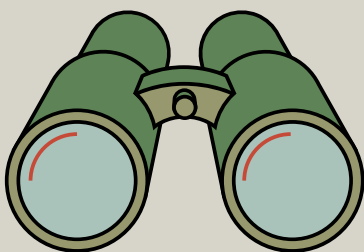
To empower aspiring early childcare educators, generate employment opportunities, mitigate unemployment, alleviate poverty and promote equity and justice by offering childcare services support through established institutions and systems

OUR MISSION:

We aspire to lead in empowerment and childcare skill acquisition, collaborating with Government/NGO's for employment and professional care. Our commitment to nurturing learners' self-esteem, fosters their confidence for success.

OUR PASSION:

In all our endeavors and business relations we are inspired and motivated to fill in the gap that exists in childcare development



Our Vision, Mission & More

GMPCC STRATEGY:

- To make caregiving a profession
- To create a Nation-wide awareness of the need to develop teachers of Early Childhood Education
- Create partnership platforms between Private Educational facilitators and Public School Board thereby increasing the frequency of training and equipping for teachers of Early Childhood Education
- To Influence Policies and Monitoring strategies of the Federal Government to eliminate substandard and harmful Childhood Education centers
- To Influence Policies and Implementation strategies that develop and improve existing Early Childhood Education centers
- Create awareness of the impending Human Capital depreciation in the next 20 years
- With the Current Childhood Education system, the average employable candidates will greatly be depreciated
- To reduce the negative impression in the caregiving industry
- To provide a basis for evaluation and regulation in the child-minding workforce
- To partner in establishing a center for studies and research in child care development education.

Expectations for Learners

Certain expectations are required of **GMPCC** as it offers its services and products. These are: hitch-free admission for all candidates into the college, prompt response to enquiries from learners through the respective organs of the college and producing well-grounded graduates found worthy in learning and character for self-realization and the labour market.

Our Vision, Mission & More

Implementation Strategy

GMPCC aims to collaborate with professional bodies/organizations to create high-quality learning materials for learners, delivered as study packs. In online distance learning, we prioritize learner support services and employ skilled instructional facilitators. On-site learning emphasizes group activities and presentations, utilizing multimedia technologies for effective instruction delivery.

Strategic and Operational Priorities

The immediate priority is to provide instructional materials to students in any delivery format and to reassess the relevance of courses to meet societal demands. To achieve this, the reward system will accommodate increased staff responsibility, and the college will improve the work environment and provide effective tools for job satisfaction.

Strategic Direction

Our strategic direction is to implement the following:

1. Offer new and locally relevant courses, and provide the best possible learning experiences for our students through the use of a range of contextually relevant technologies
2. Build upon the e-learning initiatives and on-site facilities
3. Encourage increased use of student support services.
4. Lay the foundation for quality research and the identification of research priorities essential for a new and growing college

Strategic Aims

To collaborate with educational institutions and organizations within the West African sub-region for training and development in online and on-site learning. To develop instructional materials suitable for international students from West Africa and beyond, in line with cross-border trends.

01

Our Programmes

EARLY CHILDHOOD EDUCATION

Early childhood education is a course that centers on understanding the holistic development of young children from birth to seven years of age. The course aims to prepare educators and professionals to provide nurturing, stimulating, and age-appropriate learning experiences for young learners.

Topics covered in the course include child development theories, cognitive, physical, social, and emotional milestones, and the importance of play-based learning. It explores the significance of creating a safe and supportive environment that encourages exploration and curiosity.

Students learn about curriculum development for early childhood education, incorporating subjects like language development, math, science, arts, and social skills. Early literacy and language acquisition are also emphasized as foundational aspects of learning during this critical period.



SPECIAL NEEDS EDUCATION

This course focuses on understanding and addressing the unique learning requirements of individuals with disabilities or exceptionalities. It aims to equip educators with the knowledge and skills necessary to provide inclusive and supportive learning environments for students with diverse needs.

The course typically covers various aspects, including different types of disabilities and learning challenges, such as intellectual disabilities, autism spectrum disorders, learning disabilities, and emotional/behavioral disorders. It explores the various theories and models of inclusion and how to create accessible and accommodating learning environments.

Students in this course will learn about individualized education plans (IEPs), strategies for differentiated instruction, and methods for assessing and supporting students' progress effectively.

It also emphasizes the importance of collaboration with families, specialists, and other professionals to provide comprehensive support for students with special needs.

Furthermore, the course discusses legal and ethical considerations related to special education, as well as relevant policies and regulations that guide the provision of inclusive education.



SCHOOL MANAGEMENT AND ADMINISTRATION

School management and administration is a course that focuses on the principles and practices involved in effectively running educational institutions. It prepares individuals to become competent administrators, supervisors, or leaders in schools and other educational settings.

The course typically covers various key topics, including educational leadership, school organization, financial management, curriculum development etc. Learners learn about planning, decision-making, and problem-solving strategies relevant to the educational context.

Additionally, the course probes into understanding parent and community engagement, and learner support services. It also emphasizes the importance of creating a conducive learning environment and promoting inclusive and diverse learning experiences.



Overall, this course aims to equip individuals with the necessary skills and knowledge to efficiently manage and lead educational institutions, ensuring they provide quality education and meet the needs of both students and staff.

02

Workshops

WELCOME TO OUR COLLEGE: A CENTER FOR LEARNING AND SUPPORT

Our College is dedicated to providing more than just education; we aim to create a nurturing environment where students can excel in both personal and professional growth. Our modern facilities and supportive infrastructure are tailored to empower students on their path to becoming skilled educators and administrators in early childhood education, special needs education, and school management.

Beyond academic studies, we offer a range of professional development workshops to further enhance our students' abilities and expertise.

Through our purposeful facilities, dedicated faculty, and comprehensive programs, we are devoted to helping you unlock your potential and create a positive impact in the lives of others.

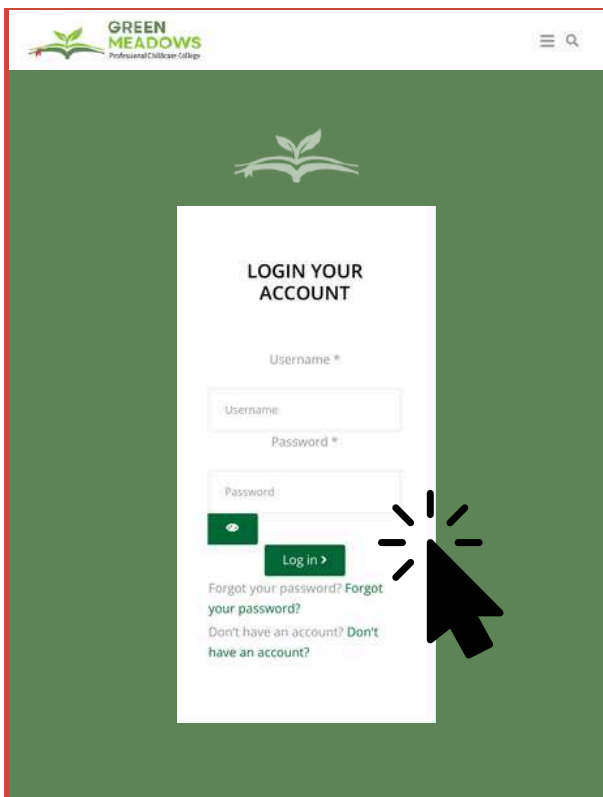




03 Online Classes

APPLYING TO OUR COLLEGE IS A STRAIGHTFORWARD PROCESS:

- Begin by visiting our website to access the college application portal.
- Create an account if you're a new user or log in if you are a returning applicant
- Complete the application form accurately, providing all required information and documentation, such as transcript, test scores and personal statement.
- Pay the application fee online, if applicable
- Review your application carefully before submission to ensure accuracy
- Once submitted, you will receive a confirmation email acknowledging receipt of your application
- Our admission team will then review your application and notify you of the outcome promptly



The screenshot shows the login page for Green Meadows Professional College. The page has a green header with the college's logo and name. Below the header is a white login form titled "LOGIN YOUR ACCOUNT". The form contains fields for "Username *" and "Password *", each with a corresponding input box. Below the password field is a "Log in >" button. There are also links for "Forgot your password? Forgot your password?" and "Don't have an account? Don't have an account?". A black mouse cursor is pointing at the "Log in >" button.

04

Admissions

ADMISSION REQUIREMENTS

Our admissions criteria are designed to ensure that incoming students possess strong foundations in key academic areas. As such, we require a minimum of five credits in Senior Secondary Certificate Examinations (SSCE), encompassing essential subjects such as Mathematics and English. These core subjects serve as indicators of fundamental proficiency and readiness for higher education.

In addition to Mathematics and English, applicants must demonstrate proficiency in three other subjects. These broader requirements reflect our commitment to fostering well-rounded individuals with diverse skill sets and interests. By seeking competence in multiple areas, we aim to attract students who can contribute meaningfully to our academic community and thrive in a variety of disciplines.



The emphasis on SSCE credits underscores the importance of academic achievements and preparation for the rigours of college-level coursework. Mathematics and English, in particular, are recognized as foundational skills essential for success in virtually every field of study. Mastery of these subjects not only facilitates academic progress but also equips students with vital tools for communication, problem-solving and critical thinking.

Furthermore, the inclusion of additional subjects beyond the core requirements allows for flexibility and acknowledges the value of various academic pursuits. Whether in the sciences, humanities or vocational areas, proficiency in diverse subjects enriches the learning experience and opens doors to a wide range of career paths and opportunities.

Ultimately, our admission requirements reflect our commitment to academic

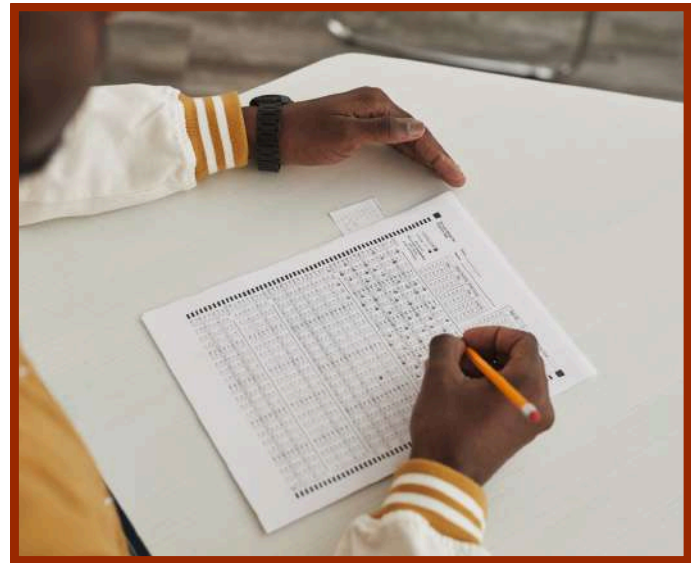
excellence and the holistic development of our students.

By upholding high standards and encouraging proficiency across multiple subjects, we aim to cultivate a community of learners who are well-prepared, intellectually curious and equipped to make meaningful contributions to society.



STEP-BY-STEP GUIDE TO APPLY

1. To apply to our college, start by ensuring you have a minimum of five credits in your SSCE, including Mathematics and English.
2. Once you meet this requirement, register and sit for the Joint Admission and Matriculation Board (JAMB) examination
3. After obtaining your JAMB score, check our college's specific admission requirements and deadlines.
4. Register for our college entrance examination and attend the examination
5. Submit all necessary documents and information through our online application portal
6. Our admissions team will review your application, including your SSCE result, JAMB score and entrance examination performance, before notifying you of the outcome.



Program start date

The academic year 2024/2025 is scheduled to begin on October 14, 2024. Students should prepare accordingly, ensuring timely enrollment, completion of necessary paperwork and readiness for classes. This date marks the start of an exciting academic journey for all enrolled students.

Admission deadline:

Our admission process is structured around a firm deadline set for mid-October each year. This timeline allows prospective students ample opportunities to prepare and submit their applications promptly. By establishing a specific cut-off date, we ensure that all applications receive equal consideration and that our admissions team has sufficient time to review each submission thoroughly.

The mid-October deadline serves as a clear signal to applicants of when they need to complete and submit their materials, including any required documents or test scores. This deadline also provides transparency and fairness in our admissions process, as it applies uniformly to all prospective students. Moreover, setting a deadline in mid-October aligns with the academic calendar, allowing admitted students adequate time

to plan for the upcoming academic year.

Additionally, adhering to a consistent admissions deadline reinforces our institutions' commitment to organisation and efficiency. It enables us to manage application volumes effectively and allocate resources appropriately to ensure a smooth and responsive process.

Overall, our mid-October admission deadline reflects our dedication to fairness, transparency, and efficiency in the admission process, ultimately facilitating a seamless transition for incoming students as they embark on their academic journey with us.



Contact Us



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